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| 20 MIN  20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness and phonics /z/)***  Fabio(10 min.)   * Each child will get a card. * Each child should be name the image on the card, the beginning sound and the ending sound.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds and that today they will learn about the letter ***Zz*** and its sound /z/. Model the sound. * Display phonics song chart 30 and read the song aloud as you point to examples. * Play ***Zz*** on the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Zz*** which stands for the sound /z/.   *Zip*  *Zoo*  *Zero*  *Zigzag*  *Zebra*  *Zoom*  *Zombie*  *Zipper*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter **Zz** and its sound /z/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***CAR, IS, AT*** * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3 (Comprehension strategy).***   * Have partners with mixed language abilities. * Distribute small copies of ***From here to there*** and ask them to read it together. * Ask children to retell the story. * Ask each pair to think about one question while discussing the text. * Invite children to ask their question to the group. * Allow children to look for the page if it is necessary. * Encourage them to participate with their answers and to share any personal experience related with their answers. | Cards  Phonics song chart 30  Phonics audio CD.  CD Player  Word wall  Small books  From here to there |  |